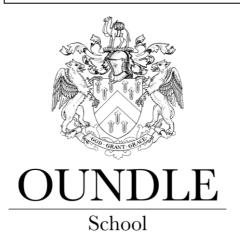
Name:



2020 Non Common Entrance Examination For Third and Fourth Form Entry

Science

Time Allowed: 60 minutes

- Please write your name in the box above
- Answer as many questions as you can in the time available
- The paper is out of 78 marks; 30 for Biology, 24 for Chemistry and 24 for Physics

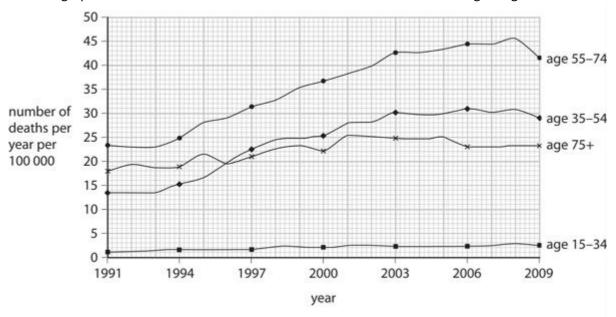
You will need:

- A pen
- A pencil
- A ruler
- A calculator

Biology mark / 30	
Chemistry mark / 24	
Physics mark / 24	
Total mark / 78	
Percentage	

Biology Written Answer Section

1. The graph shows the number of alcohol-related deaths in Britain in four age ranges.



a. Which age range has the highest number of alcohol-related deaths in Britain? Put a cross (X) in the box next to your answer.

Α	15 to 34	
В	35 to 54	
C	55 to 74	
D	75+	

(1)

b. Describe the trend shown for alcohol-related deaths in the age range 35–54 years.

(2)

c.	Suggest one reason for the reduction in alcohol-related deaths between 2008 74 year olds.	and 2009 for 55–
		(1)
		(Total 4 marks)
2.	The diagram shows the digestive system of a human.	
a.	mouth oesophagus large intestine small intesti Describe the role of the mouth in digestion.	
b. i.	Villi are structures in the small intestine. Which one of the statements about villi is true? Place a cross (X) in the box next to your answer.	(2)
	A glucose is the only substance absorbed by villi]
	B three types of enzyme are absorbed by villi	-
	C the capillary network in the villi have a large surface area]
	D the walls of the villi are thicker to absorb more food	(1)

ii. Coeliac disease can cause a loss of microvilli.The table shows how the structure of villi affects the surface area of the small intestine.

structure	diagram	surface area compared to small intestine as a tube
small intestine as a tube with no villi or microvilli		1
small intestine with villi but no microvilli	M	30
small intestine with villi and microvilli	ÄÑħ	600

	A person with coeliac disease has no microvilli in their small intestine. Explain why this person would find it hard to exercise.	
	Use information from the table to help you.	
		 (3)
		(3)
c.	Fibre in food is not digested.	
	Fibre makes up most of the solid material in the contents of the small intestine.	
	The recommended daily allowance (RDA) for fibre is between 18g and 30g.	
	Suggest why the muscles in the intestines of someone who eats much less fibre per day than the RDA may have trouble moving food through the small intestine.	
•••••		••••
•••••		 (2)

(Total 8 marks)

3. The photograph shows a bee collecting nectar from a flower.



a.	Nectar is made from glucose produced by plants.
	Name the process that plants use to make glucose.

(1)

b. When the bee collects nectar from the flower, the plant benefits because the pollen sticks to the bee and is carried to another flower.

i. Complete the sentence by putting a cross (X) in the box next to your answer. The relationship between the bee and the plant is an example of...

Α	decomposing	
В	eutrophication	
С	mutualism	
D	parasitism	

(1)

ii.	Some bees have evolved a new method of collecting nectar from flowers. They drill a small hole in the base of the flower and collect the nectar through the hole. This means the pollen does not stick to the bee. Suggest why this is an advantage to the bees.
	(2)
c.	Bees can sting people. State the physical barrier of the human body that would have to be broken by the bee sting.
••••	(1)
d.	Honey produced by bees is a natural antiseptic. Describe how antiseptics can be used, during food preparation, to prevent the spread of infections.
	(2)
	(Total 7 marks)
4.	The photograph shows a blood smear from a healthy person. Z Y
i.	Name the two types of blood cells, X and Y, shown in the photograph.
••••	(2)

ii.		the sentence by putting ion of the cells labelled X	a cross (X) in the box next to your answer.
	Α	engulf bacteria	
	В	produce antigen	
	С	transport carbon dioxi	de
	D	transport oxygen	
			(1)
iii.	Measure	the diameter of the cell l	abelled Z.
		C	diameter = mm (1)
iv.		abelled Z is magnified × 9 the actual diameter of th	
		actual diar	meter = μm (2)
			(Total 6 marks)
	0.	ultiple Choice Sec	oy putting a cross (X) in the box next to your answer.
5.	Chemicals pathogen		of pathogens. One chemical that prevents the entry of
	Α	cilia	
	В	lysozyme	
	C	mucus	
	D	skin	
			(Total 1 mark)
6.	Food is m	oved through the digesti	ve system by
	Α	diffusion	
	В	digestion	
	C	peristalsis	
	D	active transport	
			(Total 1 mark)

7.	Plants lose	water, into the air, by a p	rocess called
	Α	active transport	
	В	fertilisation	
	С	photosynthesis	
	D	transpiration	
			(Total 1 mark)
8.		smoke contains many subs tive substance in cigarette	tances that can have harmful effects on the human body.
	Α	arsenic	
	В	carbon monoxide	
	С	nicotine	
	D	tar	
a.		ne chemicals in cigarette sreword carcinogen.	noke are carcinogens.
			(1)
			(Total 2 marks)
			Total for Biology Section = 30 marks

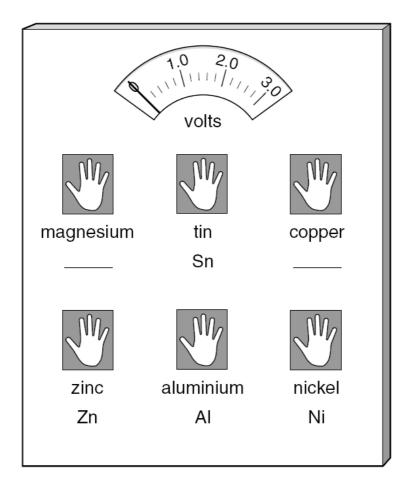
Chemistry Written Answer Section

CII.	IISTI Y	VV	110			<i>/</i> ()	15 VI	/ C	' '	שפ		ΟI	<u> </u>				_			_
8 or 0	He helium	20	Ne	neon 10	40	Ar	argon 18	84	궃	krypton	36 131	Xe	xenon 54	(222)	Rn	radon 86				
7		19	щ	fluorine 9	35.5	ס	chlorine 17	80			127	_	iodine 53	(210)	At	astatine 85				
9		16	0		32	S	sulphur 16	79	Se		128	Te		(210)	Po	polonium 84				
2		14	z	nitrogen 7		۵	phosphorus 15	75	As	arsenic	122	Sb	antimony 51	509	<u>B</u>	bismuth 83				
4		12	O	carbon 6	28	Si	silicon	73	Ge	germanium	32 119	Sn	50	207	Pb	lead 82				
æ		11	8	boron 5	27	₹	aluminium 13	70	Ga	gallium		2	indium 49	204	F	thallium 81				
								9	Zu				_							
								63.5	უ			8	silver 47		Au	gold		Rg	roentgenium 111	
								29	Ë	nickel	106	Pd	palladium 46	195	꿉	platinum 78		Ds	meitnerium darmstadtium roentgenium 109 110	
								29	ပ	cobalt	103	Rh	rhodium 45	192	<u>-</u>	Ε	(366)	Ĭ	meitnerium 109	
								99	Fe	iron	101	Ru	ruthenium 44	190	o	osmium 76	(265)	Hs	hassium 108	
		1	I	hydrogen 1				55	Σ	manganese	(66)	Tc	technetium ruthenium rhodium 43 44 45	186	Re	rhenium 75	(292)	Bh	bohrium 107	
		mass number, A	symbol	name atomic number, Z				52	Ċ	romiur	96	Mβ	molybdenum 42		≥	tungsten 74	(563)	Sg	seaborgium 106	
		ma	S	aton				51	>	vanadium	93	Q Q	niobium 41	181	Ta	tantalum 73	(292)	Db	dubnium 105	
								48	F	titanium	91	Zr	zirconium 40	179	Η	hafnium 72	(261)	Rf	rutherfordium 104	
								45	Sc	candium	89	>	yttrium 39		*			* *		
2		6	Be	beryllium 4	24	Mg	magnesium 12	40	င္မ	calcium	88	Sr	٤	137	Ba	barium 56	(526)	Ra	radium 88	
1	1 Hydrogen	7	:=	lithium 3		Sa	sodium 11		¥	otassium	98	Rb	rubidium 37	133	S		(223)	ቷ	francium 87	

	lanthanum	cerium	praseodymium	neodymium	promethium	samarıum	europium	gadolinium	terbium	dysprosium	holmium	erbium	Į.
	22	28	59	09	61	62	63	64	65	99	67	89	69
	(227)	232	(231)	238	(237)	(544)	(243)	(247)	(242)	(251)	(252)	(257)	(258)
*	Ac	두	Pa	-	N	Pu	Am	S	BK	Ç	Es	Fm	_
	actinium	thorium	protactinium	uranium	neptunium	plutonium	americium	curium	berkelium	californium	einsteinium	fermium	mend
	68	06	91	92	93	94	95	96	97	86	99	100	101
	about the section of	of oral		04+0+	040010190404	2017000	200000000000000000000000000000000000000						

e.g. (99) mass numbers in brackets correspond to the most stable isotope of radioactive elements

- 9. The diagram shows an exhibit at a science museum. It has six blocks of metal connected to a voltmeter.
- a. Write the chemical symbols for magnesium and copper in the appropriate spaces in the diagram below.



b. When visitors place their hands on two blocks of metal at the same time, the voltmeter registers a change in the voltage. Some examples are shown in the table.

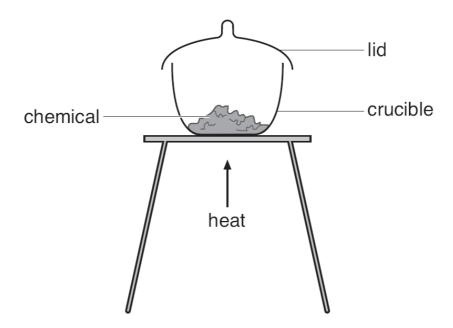
Hands placed on	Reading on voltmeter (volts)
magnesium & tin	2.1
magnesium & copper	2.5
magnesium & zinc	1.5
magnesium & aluminium	0.6
magnesium & nickel	2.0

(1)

The reading on the voltmeter depends on the reactivity of the two metals touched. The bigger the difference in reactivity, the higher the reading on the voltmeter.

i.	Magnesium is the most reactive of these metals. Which metal is the least reactive?
••••	(1
ii.	If two blocks of magnesium were used in the experiment, instead of two different metals, what would the voltmeter read?
	volts
	Explain your answer.
	(1
iii.	Look at the voltmeter readings in the table opposite. On which two metals, other than magnesium, would a person put their hands to give the lowes reading on the voltmeter?
	and
	(1
iv.	Sodium is a more reactive metal than magnesium. Suggest a reason why the exhibit did not include a plate of sodium for visitors to touch.
••••	(1
	(Total 6 marks

- 10. Harry investigated differences between physical and chemical changes.
 - He put three chemicals in separate crucibles and weighed each one.
 - He heated each crucible as shown below.
 - He weighed each crucible again when it had cooled down.



Harry recorded his observations in a table as shown below.

Experiment	Name of chemical	Observations	Change in mass
А	magnesium (a silvery solid)	The silvery magnesium burned brightly in air. A white powder was formed.	Increase
В	potassium permanganate (purple crystals)	The purple crystals crackled and turned black. A colourless gas was given off.	Decrease
С	zinc oxide (a white powder)	The white powder turned pale yellow on heating. It turned white again on cooling.	No change

a.	In experiment A, magnesium reacts with a gas in the air.	
i.	Complete the word equation for the reaction in experiment A.	
	magnesium + →	(1)
ii.	Explain the increase in mass in experiment A. Use your word equation to help you.	(1)
		•••••

D.	Give the name of the gas.	
		(1)
C.	Experiment B is an example of what type of reaction? Circle one of the possibilities below to show your answer. neutralization precipitation thermal decomposition	(1)
d.	Name the white powder that was left at the end of experiment C.	
e.	Using the table below for your answers, indicate whether a chemical change or a physical change took place in each experiment. Tick one box for each experiment.	(1)

Experiment	Chemical Change	Physical Change
Α		
В		
С		

(3)

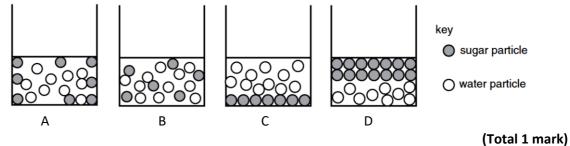
(Total 8 marks)

Chemistry Multiple Choice Section

For each of the questions in this section, circle the letter that corresponds to the correct answer.

11. Some sugar is dissolved in water.

Which diagram shows how the particles are arranged in the solution?



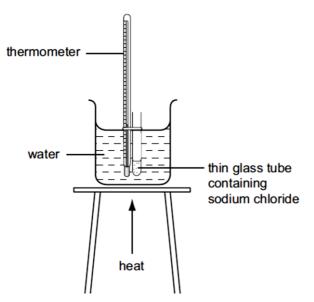
12. Heating a liquid causes it to become a gas.

What happens to the molecules of the liquid during this process?

	The molecules become bigger	The molecules move further apart
Α	✓	✓
В	✓	×
С	×	✓
D	×	×

(Total 1 mark)

13. The apparatus shown cannot be used to determine the melting point of sodium chloride, NaCl.



Why is this?

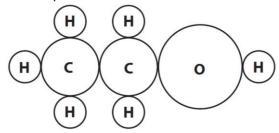
	The melting point of NaCl is above 100°C	NaCl dissolves in the water
Α	✓	✓
В	✓	*
С	×	✓
D	×	×

14. The melting points and boiling points of four substances are shown below. Which substance is liquid at 100°C?

substance	melting point /°C	boiling point /°C
Α	-203	-17
В	– 25	50
С	11	181
D	463	972

(Total 1 mark)

15. The diagram shows the atoms present in a molecule of ethanol.



Which number of elements and number of atoms is correct for a molecule of ethanol?

A B C

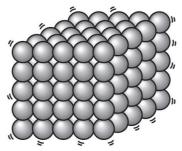
D

Number of elements	Number of atoms
1	1
3	9
9	3
9	9

(Total 1 mark)

- 16. Which of the following is made up of only one type of atom?
 - A a piece of aluminium foil
 - **B** a crystal of sugar
 - **C** a drop of water
 - **D** a piece of wood

17. The picture below shows the particle model for a substance.



Which substance does this particle model best represent?

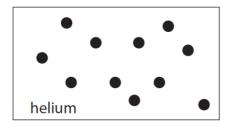
- A carbon dioxide gas
- B liquid water
- **C** solid iron
- **D** chlorine gas

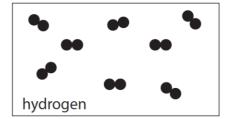
(Total 1 mark)

- 18. Which of these is an example of a chemical reaction?
 - A melting candle wax
 - **B** adding sodium chloride to water
 - **C** add magnesium to acid
 - **D** freezing water to make an ice cube

(Total 1 mark)

19. These diagrams represent the gases helium and hydrogen.





- A Helium gas exists as atoms and hydrogen gas exists as molecules.
- **B** Helium gas and hydrogen gas both exist as molecules.
- **C** Helium gas and hydrogen gas both exists as atoms.
- **D** Helium gas exists as molecules and hydrogen gas exists as atoms.

20. What is the shaded part of the Periodic Table showing?

							1 H hydrogen 1										4 He helium 2
7 Li lithlum 3	9 Be beryllium 4											11 B boron 5	12 C cention 6	14 N nitrogen 7	16 O oxygen 8	19 F fluorine 9	20 Ne neon 10
23 Na sodium 11	24 Mg magnesium 12											27 Al aluminium 13	28 Si silicon 14	31 P phosphorus 15	32 S sulfur 16	35.5 CI chlorine 17	40 Ar argon 18
39 K potassium	40 Ca caldium 20	45 Sc scandlum 21	48 Ti titanium 22	51 V vanadium 23	52 Cr chromium 24	55 Mn manganese 25	56 Fe Iron 26	59 Co cobelt 27	59 Ni nickel 28	63.5 Cu copper 29	65 Zn zinc 30	70 Ga gallium 31	73 Ge germanium 32	75 As arsenic 33	79 Se selenium 34	80 Br bromine 35	84 Kr krypton 36
85 Rb rubidium 37	88 Sr strontium 38	89 Y yttrium 39	91 Zr ziroonium 40	93 Nb niobium 41	96 Mo molybdenum 42	[98] Tc technetium 43	101 Ru ruthenium 44	103 Rh rhodium 45	106 Pd palladium 46	108 Ag silver 47	112 Cd cadmium 48	115 In Indium 49	119 Sn tin 50	122 Sb antimony 51	128 Te tellurium 52	127 iodine 53	131 Xe xenon 54
133 Cs caesium 55	137 Ba barium 56	139 La* lanthanum 57	178 Hf hafnium 72	181 Ta tantalum 73	184 W tungsten 74	186 Re rhenium 75	190 Os osmium 76	192 Ir iridium 77	195 Pt platinum 78	197 Au gold 79	201 Hg mercury 80	204 TI thallium 81	207 Pb lead 82	209 Bi bismuth 83	[209] Po polonium 84	[210] At astatine 85	[222] Rn redon 86
[223] Fr francium 87	[226] Ra radium 88	[227] Ac* actinium 89	[261] Rf rutherfordium 104	[262] Db dubnium 105	[266] Sg seaborgium 106	[264] Bh bohrlum 107	[277] Hs hassium 108	[268] Mt meitnerium 109	[271] Ds dermstadtum 110	[272] Rg roentgenium 111	Elen	nents with ato		rs 112-116 ha		orted but not	fully

A gases

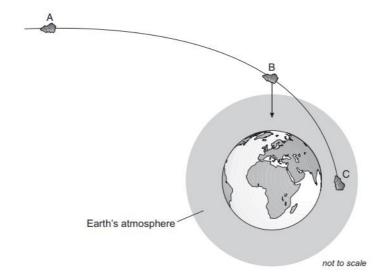
B a group

C metals

D a period

Physics Written Answer Section

21. The diagram below shows the path of a meteor as it gets closer to the Earth. The meteor is shown in three positions: A, B and C.



- a. The path of the meteor is affected by the Earth's gravity. The arrow shows the direction of the force due to gravity acting on the meteor at B.
- i. On the diagram draw an arrow to show the direction of the force of gravity on the meteor at A. Use a ruler.

(1)

ii. On the diagram draw an arrow to show the direction of the force of gravity on the meteor at C.Use a ruler.(1)

iii. How does the force of gravity on the meteor change as it travels from A to C?

c. When the meteor enters the Earth's atmosphere, three forces act on the meteor. Gravity and upthrust are two of these forces. Give the name of the other force.

(1)

(Total 5 marks)

(1)

22. a.	Desc	ribe briefly how the amplitude of a sou	und wave affects the sound that we hear.	
	•••••			(1)
b.	Desc	ribe briefly how the frequency of a sou	und wave affects the sound that we hear.	
				(1)
		able below explains how the propertion amental differences.	es of sound and light can be compared, desp	oite their
		Property of Sound	Equivalent Property of light	
		Loudness	Brightness	
		Pitch	Colour	
	the a	wave speeds are given below. One is t pproximate speed of light in air.	Colour he approximate speed of sound in air; the c	ther is
	the a	wave speeds are given below. One is t pproximate speed of light in air. d A = 300 000km/s		ther is
	the a	wave speeds are given below. One is t pproximate speed of light in air.		ther is
c.	Speed Speed Light	wave speeds are given below. One is t pproximate speed of light in air. d A = 300 000km/s d B = 0.3 km/s		
C	Speed Speed Light	wave speeds are given below. One is t pproximate speed of light in air. d A = 300 000km/s d B = 0.3 km/s and sound travel at very different spe	he approximate speed of sound in air; the c	
c. 	Speed Speed Light	wave speeds are given below. One is t pproximate speed of light in air. d A = 300 000km/s d B = 0.3 km/s and sound travel at very different spe	he approximate speed of sound in air; the c	

Stars are luminous objects; we can see them from Earth because they emit light. The table below compares the properties of different types of star.

Star Colour/Type	Relative Brightness*
Blue Giant	1
Red Giant	2
'Normal' Star e.g. the Sun	3
Red Dwarf	4=
White Dwarf	4=

* 1 = most bright, 4 = least bright

In answering questions (d) and (e) below, you should refer specifically to the amplitude and/or the frequency of light waves.

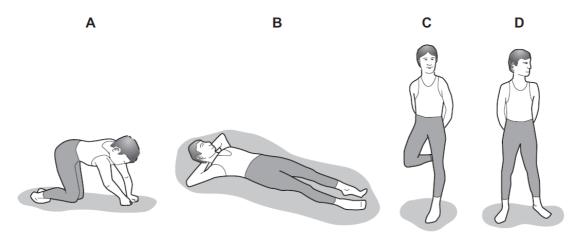
Red Dwarf?	d. What is the difference between the light waves emitted by a Red Giant and a	d.
(1)		••••
	e. What is the difference between the light waves emitted by a Red Dwarf and	
(2)		

f.	The Moon is 0.38 million km from Earth. Scientists have successfully fired a laser beam at mirrors left on the moon by Apollo astronauts and detected the subsequent reflection. Calculate the time interval between the firing of the laser beam and the detection of the reflection.
•••••	
•••••	
•••••	
•••••	
	(3)
	(Total 9 marks)
	(Total 9 marks)

Physics Multiple Choice Section

For each of the questions in this section, circle the letter that corresponds to the correct answer.

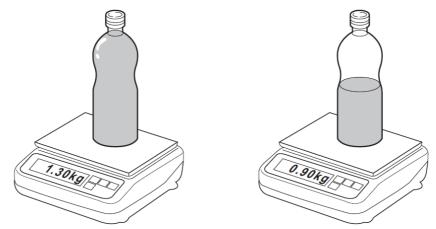
23. Which diagram shows an athlete exerting least pressure on the ground?



(Total 1 mark)

24. The mass of a full bottle of cooking oil is 1.30 kg.

When exactly half of the oil has been used, the mass of the bottle plus the remaining oil is 0.90 kg.



What is the mass of the empty bottle?

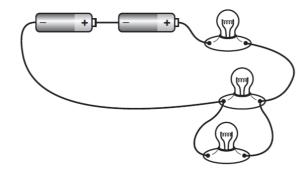
Α	0.40	kg
---	------	----

B 0.50 kg

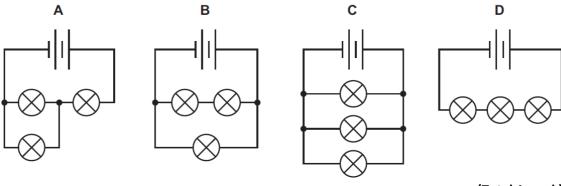
C 0.65 kg

D 0.80 kg

25. A student sets up a circuit containing a battery of two cells and three lamps, as shown.

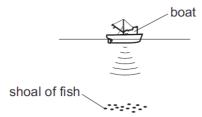


What is the circuit diagram for this arrangement?



(Total 1 mark)

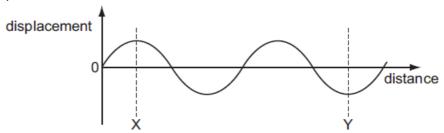
26. A pulse of sound is produced at the bottom of a boat. The sound travels through the water and is reflected from a shoal of fish. The sound reaches the boat again after 1.2 s. The speed of sound in water is 1500 m/s.



How far below the bottom of the boat is the shoal of fish?

- **A** 450 m
- **B** 900 m
- **C** 1800 m
- **D** 3600 m

27. The diagram represents a wave.

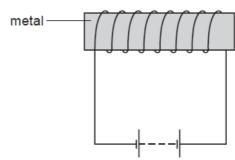


How many wavelengths are there between X and Y?

- $A \frac{2}{3}$
- **B** 1
- C $1\frac{1}{2}$
- **D** 3

(Total 1 mark)

28. A student wishes to use a magnetising coil to make a permanent magnet from a piece of metal

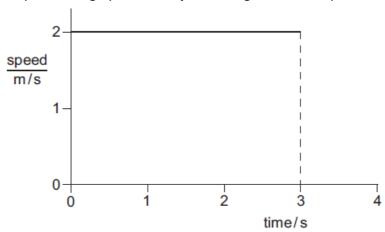


Which metal should she use?

- **A** aluminium
- B copper
- C iron
- **D** steel

(Total 1 mark)

29. The diagram shows the speed-time graph for an object moving at constant speed.



What is the distance travelled by the object in the first 3s?

- **A** 1.5 m
- **B** 2.0 m
- C 3.0m
- **D** 6.0 m

30. A tuning fork is marked with the number 320.



This indicates the size of the frequency.

What does this mean?

- A The length of the tuning fork is 320 mm.
- **B** The note from the tuning fork will last for up to 320 s.
- C The sound waves produced by the tuning fork travel at 320 m/s.
- **D** The tuning fork vibrated 320 times every second.

(Total 1 mark)

31. The circuit of a motor racing track is 3 km in length. In a race, a car goes 25 times round the circuit in 30 minutes.

What is the average speed of the car?

- A 75 km/hour
- B 90 km/hour
- C 150 km/hour
- **D** 750 km/hour

(Total 1 mark)

32. A polythene rod repels an inflated balloon hanging from a nylon thread. What charges must the rod and balloon carry?

- **A** The rod and the balloon carry opposite charges.
- **B** The rod and the balloon carry like charges.
- **C** The rod is charged but the balloon is not.
- **D** The balloon is charged by the rod Is not.