



Critical Worker Framework

Introduction

During the national lockdown, Laxton Junior School is pleased to offer in-school provision for vulnerable children and the children of critical workers. Parents can apply for this provision by contacting Miss Kerry Fisher, Operations Manager, (kfisher@laxtonjunior.org.uk), outlining their circumstances and why they need their children to attend school. It is important to note that bringing children into school carries a risk to both the child and their family, and our School staff; as such, we ask that parents only make use of the Critical Worker provision if their circumstances leave them with no other choice.

Whilst there is a risk of being in school, we continue to be committed to doing all we can to minimise this as far as it is possible to do so. This Framework outlines the health and safety measures in place to keep our community safe, along with how families should practically engage with the provision. If at any stage, parents have questions, queries or concerns about the in-school service, please contact Miss Fisher or Ms Stacey Crump (smc@laxtonjunior.org.uk).

Health and Safety Measures

Bubbles

We continue to minimise contact and mixing between those people in school by using year group bubbles; these bubbles are currently set at a maximum of 20 children and, should numbers increase beyond this, we would look to further divide the groups.

Social Distancing

Social distancing between individuals continues to be dependent on the age and development of the child and their ability to social distance. The emphasis for our youngest children (Reception, Year 1 and Year 2) is on the integrity of the 'bubbles' and social distancing is not required between pupils and staff within a year group. For children in Years 3, 4, 5 and 6, social distancing (a minimum of 1 metre) is discussed, encouraged and modelled and reminders given when children are too close to members of a different 'bubble'.

Face Coverings

We are not asking children to wear face masks in school, as misuse may inadvertently increase the risk of transmission, and there may also be negative effects on communication, anxiety, relationships and learning.

Staff will always wear face coverings when:

- Moving around the school building or in communal areas
- If they supervise across multiple 'bubbles'
- Receiving or dismissing pupils on the playground
- Undertaking duties across multiple 'bubbles'
- Walking to the dining rooms

When supervising their own 'bubble', staff may remove their face coverings.

In school, PPE (which may include a face covering, gloves and an apron) is used if:

- A member of staff is working with children not in their bubble
- An individual child displays symptoms and a distance of 2 metres cannot be maintained

- A child already as a routine intimate care need that involves the use of PPE
- There is a first aid emergency
- Intimate care is needed to be given
- A staff member requires the use of one as part of their individual risk assessment

We kindly ask that all parents, at all times, wear face masks or coverings when entering the school site for drop off and waiting to collect their children at the end of the day

Respiratory and Hand Hygiene

Robust hand and respiratory hygiene are essential measures to ensure the safety of children and staff in school. We have been developing children's ability to manage their own hygiene and will continue to support this through assemblies, PSHE lessons, role-modelling and positive praise, to ensure they are engaged and understand the importance of the process. Younger pupils and those with additional needs are supported to ensure positive respiratory and hand hygiene.

All classrooms have soap dispensers, paper towels, hand sanitiser and hand cream to support positive hand hygiene. Hands are washed upon arrival within the classroom, before departure, before and after eating, in between activities, before and after using shared resources and after sneezes, coughs, putting hands in mouth etc. This is for staff and pupils alike.

'Catch it, Kill it, Bin it' is used to promote good respiratory hygiene. Tissues and lidded bins are available in each learning space and are used to dispose of any tissues used to catch coughs or sneezes. Bins are regularly emptied during the school day.

Cleaning Arrangements

The school has enhanced cleaning arrangements in place to ensure that all learning spaces and surfaces that are touched more often (e.g. stair handrails and door handles) are cleaned frequently. Our Domestic Team are trained on how to use enhanced cleaning methods, in line with Government guidance, including specific protocol for cleaning an area that has been exposed to someone with symptoms.

COVID-19 Symptoms

The above protocols and procedures are designed to prevent Covid-19 from entering our community and minimise the risk of transmission should it do so. However, in light of the rising number of positive cases in our local area and nationally, we must be more vigilant and more prepared than ever for a community member developing symptoms of Covid-19 that are then confirmed as a positive case.

It is essential that our community understands what the symptoms of Covid-19 are and that they engage with the school, as soon as possible, should there be any concerns about their health, the health of a family member or the health of someone with whom they have interacted. The most important symptoms of Covid-19 are the recent onset of any of the following:

- A new continuous cough
- A high temperature
- A loss of, or change in, your normal sense of taste or smell

For most people, Covid-19 will be a mild illness; however, if you or a member of your family has or suspect you might have any of the symptoms above you must stay at home and arrange to have a test as soon as possible.

Attendance

We are required to monitor attendance of pupils accessing our in-school provision. As such, if you have booked an in-school Critical Worker place and your child will be absent (through illness or not requiring the place any longer) please call or email the school office; info@laxtonjunior.org.uk. If your child is expected at school and we do not hear from you the reason why they are absent we will follow up with you – as is normal school procedure.

If your circumstances have changed (or change in the future) and you do not need to take up your place or you wish to inform us that you now require your place, please inform Miss Kerry Fisher, kfisher@laxtonjunior.org.uk.

If your child will be attending in-school provision part time, please also inform Miss Fisher, if you have not already, to indicate the days you will require a place. We understand that your need will vary according to rotas and days off and ask that you update us on a weekly basis if this is the case.

Remote Learning in School

Teaching and Learning

Pupils who access remote learning in school will be accessing exactly the same material as the children accessing remote learning from home. This is via Teams. Staff will be providing supervision and support in school. Learning will be submitted via Teams for Years 1 to 6. Learning will be shared via Tapestry for Reception.

Reception, Year 1 and Year 2 will be accessing the teaching videos as a bubble and undertaking activities together.

Years 3, 4, 5 and 6 will be engaging with their remote learning on a more independent basis using individual devices, although some teaching videos may still be played to the whole bubble.

Devices

Pupils in Reception, Year 1 and 2 will access their remote learning via school devices.

Pupils in Years 3, 4, 5 and 6 should bring in their own device, headphones and charger to school. This will allow pupils to:

- Continue learning how to manage their own calendars (including form times, live lessons and music lessons)
- Upload their own learning to the assignments tab
- Continue their learning at home, either after school or on days that they are not in school on the same device
- Use their familiar device increasing efficiency and confidence
- Post in the Teams Channels more often, and as appropriate
- Seamlessly take part in research projects or computing lessons.

Individual Music Lessons

We will be providing supervision and technology for children to access their remote individual music lessons. However, we please ask that if your child attends in-school provision on a part time basis that you arrange for individual music lessons to be undertaken at home, wherever possible. It remains the responsibility of the child and parent to ensure instruments and music books are in school on the allocated lesson day.

Small Group Live Sessions and Educational Support Lessons

We will ensure pupils who have Educational Support lessons are able to access their live lessons whilst in school.

The School Day

Arriving at School:

Year	Time	Location
R	From 8.00am	Classroom Door
1	From 8.00am	Classroom Door
2	From 8.00am	Classroom Door
3	From 8.00am	Front Entrance
4	From 8.00am	Front Entrance
5	From 8.00am	Front Entrance
6	From 8.00am	Front Entrance

The school day begins at 8.30am with a live form time. If you arrive after 8.30am please do so via the Front Office.

Adults must wear a mask on site at all times. You must not linger on the site and must follow all Government guidelines travelling to, through and from the site. As such you must not mix with other families at any point on the journey to, from and on the school site (unless part of a childcare or support bubble). Information about others adults beyond your household that are supporting your childcare arrangements (eg: your childcare bubble) should be shared with Ms Crump.

Departing from School:

Year	Time	Location
R	3.45pm	Classroom Door
1	3.45pm	Classroom Door
2	3.45pm	Classroom Door
3	3.45pm	Playground
4	3.45pm	Playground
5	3.45pm	Front Entrance
6	3.45pm	Front Entrance

Lunch

Snacks (morning and afternoon) and lunch will continue to be catered by Laxton Junior School and Sodexo.

Uniform

Pupils should wear their school uniform or school PE kit to school each day, and according to when Sport or PE appears on their timetable.

Griffin Club

If you require Critical Worker Provision Griffin Club (3.45pm-5.00pm) you should book via this form: [**GRIFFIN CLUB BOOKING FORM**](#)

Stacey Crump

Deputy Head and Designated Safeguarding Lead

smc@oundleschool.org.uk

January, 2021