

ANNUAL INFORMATION

2007/2008

THE GOVERNING BODY OF OUNDLE SCHOOL

* Sir Toby Frere KCB, Chairman	(2010) ~
+ I L Schmiegelow, Vice Chairman	(2010)
+ J N Cheatle	(2009)
* His Honour Judge Simon Coltart	(2009)
Miss J. Gough	(2008)
Lady Howe	(2010)
P R Hutton OBE	(2010)
+ I McAlpine OBE DL	(2010)
+ D C L Miller	(2010)
Mrs G Monk	(2008)
* G H Mounsey-Heysham	(2010)
Dr P Rogerson	(2009)
J P Sabben-Clare	(2009)
* J Tregoning	(2008)
* J P H S Scott, <i>Master of the Grocers' Company</i>	(2008)
* R H Ringrose, <i>Second Warden</i>	(2009)
*+ A S Dalton, <i>Third Warden</i>	(2010)

H J O'Hare OBE, *Secretary and Bursar*

* *Member of the Court of the Grocers Company*

+ *Old Oundelian*

~ *Year in which period of office ends*

THE STAFF

<i>Headmaster</i>	C.M.P. Bush, MA (Oxford)
<i>Second Master</i>	R.I. Briggs, MA (Cambridge)
<i>Senior Chaplain</i>	The Revd I.C. Browne, MA (Oxford and Cambridge)
Academic and Educational Development	
<i>Director of Studies</i>	M.A.R. Collier, MA (Oxford)
<i>Director of Educational Development</i>	P.P. Couzens, BSc (London) ARCS
Admissions	
<i>Undermaster</i>	R J Page, BEd (Exeter)
<i>Registrar</i>	G. Phillips, BA (Durham)
<i>Head of Laxton</i>	P. S.C. King, BSc (Liverpool) MSc (London)
Professional Development	
<i>Senior Mistress</i>	Mrs A.M. Page, MA (Edinburgh)
Bursary	
<i>Bursar</i>	H J O'Hare, OBE
<i>Estate Bursar</i>	R M C Tremellen, BSc (Reading) AIMBM
Medical	
<i>Medical Officers</i>	Dr D. Clayton, MBChB DRCOG DCH Dr R Wilmot, MBChB DRCOG DC
<i>Counsellor</i>	Mrs A Langford, MA
Other Responsibilities	
<i>Proctor</i>	L. P. Rooms, MBE Cert Ed (Loughborough)
<i>Publisher</i>	Mrs M Smedley, BA (London)
<i>Sanderson Fellow</i>	R J McKim, BSc (Essex) PhD (Cambridge) CChem MRS FRAS

Heads of Departments

<i>Art</i>	J D Oddie, BA (Manchester)
<i>Classics</i>	S J Chambers, MA (Cambridge)
<i>Drama</i>	M Burlington, BA (Birmingham) MA (CSSD)
<i>English</i>	T P Hipperson, MA (Durham)
<i>Economics</i>	A P Ireson, MA (Cambridge) Dip FM
<i>Educational Support</i>	Mrs V C Lacey, BA (UEA) MA (Leicester) Cert PSE
<i>Geography</i>	J R Hammond-Chambers, BA (UWE)
<i>Government and Politics</i>	J D C Gillings, BA (Kent)
<i>History</i>	C.R. Pendrill, MA (Cambridge)
<i>Mathematics</i>	R. Atkins, BSc (Bristol)
<i>Modern Languages</i>	P.J. Lewins, MA (Oxford)
<i>French</i>	Mrs S.R. Worthington, BA (London)
<i>German</i>	T D Watson, BA MA (Northwestern)
<i>Italian</i>	T D Watson, BA MA (Northwestern)
<i>Spanish</i>	Mrs N M Mola, BA (Durham) MA (London)
<i>Religious Studies</i>	Mrs A.E. Meisner, BA (Nottingham)
<i>Science/Technology</i>	P.C. Clark, BSc (London) ARCS CPhys MInstP
<i>Biology</i>	A.E. Langsdale, BSc (Bristol) MSc (Aberdeen)
<i>Chemistry</i>	D.J. Evans, BSc (Southampton) MRSC MBA (Aston)
<i>Design Technology</i>	C.D. Humphreys, BA (John Cass School of Art), Freeman of the City of London
<i>Physics</i>	M.N. Wells, MA (Cambridge)
<i>Psychology</i>	S.R. Heath, BA (Leeds) MSc (Manchester)
<i>Information Technology</i>	R.B. Newman, BSc (Manchester)
<i>Physical Education</i>	C.J. Olver, WLIHE
<i>Director of Music</i>	A.P. Forbes, BA (Open) LRAM
<i>Librarian</i>	Ms L Giurlando, BA (Smith) MSc (Aberystwyth) MCILIP

Housemasters and Housemistresses

<i>The Berrystead</i>	W.F. Holmström, BSc (Glasgow) PhD (Birmingham)
<i>Bramston House</i>	D.R.K. Robb, MA (Edinburgh)
<i>Crosby House</i>	D.R.H. Edwardson, BSc (Stirling) BD MTh DipEd GME (Edinburgh)
<i>Dryden House</i>	Mrs V. Nunn, BEd (Sheffield)
<i>Fisher House</i>	N.J.T. Wood, MA (Cambridge)
<i>Grafton House</i>	A.B. Burrows, BSc (York) MAEd (Open)
<i>Kirkeby House</i>	Mrs D.L. Watt, MA (Oxford)
<i>Laundimer House</i>	B. McDowell, BSc PhD (London)
<i>New House</i>	Mrs M. Layden JP, Cert Ed (Leeds) MA (Open)
<i>St Anthony House</i>	I.D. Clark, BA (York)
<i>Sanderson House</i>	D.A. Turner, BSc (Loughborough)
<i>School House</i>	J. Hunt, BSc PhD (Bath)
<i>Sidney House</i>	C W Symes, BSc (Edinburgh)
<i>Wyatt House</i>	Mrs L.E. Kirk, BSc (Nottingham)

CURRICULUM

The Oundle curriculum is complex, but flexible. We aim to keep parents fully informed and welcome discussion with them at all stages as choices are made. We encourage parents to discuss academic issues regularly with Housemasters and Housemistresses, and with Tutors, whose brief is to have an overview of individual pupils' progress and commitment. We provide detailed curriculum leaflets and arrange annual receptions at which parents meet their children's subject teachers. Heads of Department and the Director of Studies are always available to give advice.

At all levels every effort is made to ensure that pupils are placed in the teaching groups best suited to their needs and abilities. Those that will benefit from a slower pace are often placed in smaller sets so that they receive more personal attention. As the curriculum is under constant review, it may be that the subject choices offered will vary from time to time.

First and Second Forms

In the first two years pupils acquire the confidence to learn for themselves. We try to encourage their natural enthusiasm for their studies. They take a wide range of subjects: Art, Design and Technology, Drama, English, French, Geography, History, Information and Communications Technology, Latin, Mathematics, Music, Physical Education, Religious Studies and Science. They may start Greek or German in the Second Form.

Because we are not bound by the constraints of Common Entrance at 13, we are free to be adventurous in our teaching. Even so, we aim to cover the same skills and knowledge so that those who wish to try for a scholarship at 13 are not at a disadvantage.

Third Form

All pupils are taught by subject specialists in the Third Form before they go on to choose their options for GCSE. All pupils study Art, Biology, Design and Technology, Chemistry, English, French, Geography, Information and Communications Technology, History, Latin, Mathematics, Physics and Religious Studies. In order to give meaningful curriculum time to all option subjects we ask pupils to choose two subjects from the following before arrival: Electronics, German, Greek, Spanish, and Performing Arts (Drama, Music and Physical Education).

Fourth and Fifth Forms

The two-year GCSE courses begin at the start of the Fourth Form, although the foundations are laid in the Third Form. The core curriculum comprises English Language and Literature, Mathematics, Religious Education, Biology, Chemistry and Physics. In addition, each pupil selects five subjects from Art, Chinese (an Asset or GCSE qualification), Design and Technology, Electronics, French, Geography, German, Greek, History, Latin, Music, Religious Studies, Spanish and Theatre Studies. All pupils must choose at least one modern foreign language.

The School offers the International GCSE in English Language, Mathematics and the Sciences at this level because we feel that the courses are more appropriate in terms of content and assessment.

Some pupils take French GCSE a year early and then have an opportunity to study French at a higher level, Arabic or Chinese. Pupils are taught separately by subject specialists in the three Sciences (Biology, Chemistry and Physics), and are entered for either the Triple or the Dual Award Combined Science qualification. Our aim is to teach in such a way that all pupils have a strong basis for study in any of their chosen subjects at AS and A Level.

Entry into the Sixth Form: Entry is by competition because Oundle takes in relatively few pupils at this level compared to some other schools (approximately twelve boys and five girls in a typical year). The minimum entry requirement is at least six GCSE passes at Grade B including passes in English Language, Mathematics, a science and a modern foreign language. In practice most successful candidates will have A or A* in most subjects. Applicants are normally invited to an assessment weekend in November. Academic, music, art and technology scholarships are available for entry into the Sixth Form.

Sometimes entry is possible into other year groups. Further details are available from the Registrar.

Prospective pupils and their families are always welcome to visit the School by attending one of the Open Days that take place each Quarter or by making an individual visit. Either option may be arranged through the Admissions Office. We ask families interested in admission to the School to register on the registration form included with the Prospectus package. A non-returnable fee of £75 is payable on registration. Two years before entry we ask parents of registered pupils to confirm that Oundle is their first choice of school and to pay a deposit of £800. This is returnable if an applicant fails to meet the School's entrance requirements, but otherwise only in exceptional circumstances. In the case of late applications the deposit is payable on acceptance of a place.

ENQUIRIES AND ENTRY PROCEDURE FOR DAY PUPILS

All day pupils join Laxton, the day House of Oundle School, and day admissions take place through the Laxton Office.

Tel: 01832 277265
Fax: 01832 277268
email: laxton@oundleschool.org.uk

Families of prospective pupils are welcome to visit Laxton individually or on an Open Day.

Entrance Tests

Applicants are required to sit an Entrance Test appropriate to their age.

11+ Entry

Applicants take entrance papers in January of the year of entry. In addition to papers in Mathematics, English and Science, applicants take our Ability Test and have an informal interview.

13+ Entry

Applicants sit either Common Entrance, or Oundle papers in Mathematics, English, Science, French and our Ability Test. They also have an informal interview. Various scholarships are available (information is available in the appropriate section of this booklet)..

Sixth Form Entry

In November applicants take a General Paper and papers in two of their chosen A Level subjects. They also have an interview. The minimum entry requirement is six GCSE passes at Grade B, including passes in Mathematics, English, a science and a modern foreign language. In practice most applicants will be expected to achieve A or A* grades in most of their GCSE subjects. Academic, music, art and technology scholarships are also available at this level. Entry at other levels may be possible after discussion with the Head of Laxton.

Registration

When parents register their son or daughter, they will be asked to pay a non-returnable deposit of £75. When they are offered a place, they will be asked to pay a £500 deposit in advance. They will also be asked to confirm that they accept the Standard Terms and Conditions that accompany the offer.

SCHOLARSHIPS AND BURSARIES

Scholarships

Scholarships are competed for and awarded solely on merit. We look to our scholars to provide the School with intellectual and cultural leadership.

Bursaries

Parents should be aware that Oundle will offer financial help towards the payment of fees in cases of proven need. This assistance is available in the form of bursaries which will vary in size according to circumstances and which may be as high as 100%. These bursaries are awarded according to need and are not dependent on scholastic merit, save that the pupil in question must satisfy the School's entry requirements and continue to work to capacity in his or her progress through the School. It may be that the parents of a scholarship winner will need to apply for a bursary in addition. We will, of course, look sympathetically at such requests. **We encourage parents who feel that they may need the support of a bursary to discuss the matter with us well in advance of the due date of entry to the School.**

A detailed information leaflet on scholarships is available from the Admissions Office. Various awards are available to both boarding and day pupils. Briefly, these are as follows:

- 11+ *Junior Academic and Music Scholarships***
Four academic awards of up to 25% of fees.
Two music awards of up to 25% of fees.
Pupils who enter at this age can be internal candidates for all the scholarships awarded at 13+, provided they are the right age.
- 13+ *Academic, Music, Art, Drama, Technology and General Scholarships***
Fifteen academic awards of up to 25% of fees.
Ten music awards of up to 50% of fees (and free tuition in one or more instruments).
Two art awards of up to 20% of fees.
One drama award of up to 20% of fees.
Two technology awards of up to 20% of fees.
Eight general awards of up to 20% of fees.
- 16+ *Academic, Music, Art and Technology Scholarships***
Two academic awards of up to 50% of fees.
One music award of up to 33% of fees.
One art award of up to 33% of fees.
One technology award of up to 33% of fees.

There are also Old Oundelian Bursaries available for the sons and daughters of Old Oundelians. Full details about these and all other awards are available from the Registrar or the Undermaster's Assistant, Mrs Rachael Wood, on 01832 277116 (fax 01832 277119; email: rcwood@oundleschool.org.uk).

FEES AND VARIABLE EXPENSES

For Boarders:	<i>Year 1</i>	£18,210 per annum
	<i>Year 2</i>	£21,150 per annum
	<i>Years 3 – 7</i>	£23,940 per annum
For Day Pupils:	<i>Year 1</i>	£11,835 per annum (including lunches)
	<i>Year 2</i>	£13,755 per annum (including lunches)
	<i>Years 3 – 7</i>	£15,600 per annum (including lunches)

Fees include boarding and laundry charges, tuition, games, sanatorium, gymnasium, library, lectures and entertainment (not theatre). A few variable expenses and certain optional extras, including music lessons, are charged on the School Account as necessary. A Quarter's notice is required when music lessons are to be dropped, other than in exceptional circumstances.

Fees are payable in advance before the beginning of the Michaelmas, Easter and Trinity Quarters. As any delay in the payment of fees is, in effect, unfair to the great majority of parents who honour the rule, the School will make a surcharge on outstanding accounts and will add it to the next account. The School will charge 4% above the Barclays Bank base rate, calculated on a daily basis.

The Governors of the School have the right to raise the fees after giving at least one Quarter's notice.

EXAMINATION RESULTS

A Level Results: Comparison by Cumulative Percentages

Year	A	AB	ABC	ABCD	ABCDE
2007	63	91	97	100	100
2006	58	84	94	98	100
2005	64	88	97	99	100
2004	50	81	94	98	99
2003	52	79	94	98	99

GCSE Results: Comparison by Cumulative Percentages

Year	A*	A*A	A*AB	A*ABC
2007	48	84	97	99
2006	43	80	96	99
2005	44	77	95	100
2004	36	75	92	98
2003	31	70	93	99

Full details are available on our website at www.oundleschool.org.uk

DESTINATION OF LEAVERS

Almost all Oundelians proceed to university. The figures below show the destination of those who applied during the last five years. More detailed information is available on our website.

<i>The Top Ten</i>	2007	2006	2005	2004	2003	2002	Total
LEEDS	8	19	19	22	15	14	97
NEWCASTLE	14	19	24	9	12	11	89
EDINBURGH	9	11	12	14	25	17	88
OXFORD	10	9	19	11	15	10	74
BRISTOL	16	21	9	9	5	12	72
DURHAM	13	12	10	13	7	8	63
CAMBRIDGE	7	12	8	4	12	17	60
MANCHESTER	10	7	12	6	6	7	48
IMPERIAL, LONDON	6	2	10	7	9	11	45
NOTTINGHAM	6	6	5	4	8	10	39